

SPOKANE COUNTY LIBRARY DISTRICT

# Community Impact Plan

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Annual Report: 2015

## Summary

Having completed the second year of the three-year Community Impact Plan (CIP), the Library District is continuing to learn how to direct resources and programs to best meet goals and objectives. What has been most beneficial about the CIP is that it has provided a framework within which the District can plan and execute programs and services with greater intentionality.

Much like 2013, the District met or exceeded the anticipated numbers for some objectives, came close while not quite reaching others, and yet still has more work to do in order to reach the rest. The objectives were written with a certain degree of ambition and a willingness to take risks. Those that the District has yet to meet provide additional impetus to pursue them with greater focus. Those that have been met—and in some cases eclipsed—demonstrate that the District may have hit its stride in those areas. Those in which there has been some decline when compared to the previous year suggest capacity issues and other tension points the District will need to investigate further for potential solutions.

## **Background**

Spokane County Library District began a strategic planning process in the summer of 2012, committed to the idea that excellent libraries come from offering services that are responsive to local needs, interests, and priorities. As a result of this process, a Community Impact Plan guides resource allocation to respond to evolving community demands, technological shifts, and emergine challenges for the benefit of our members. The Plan is flexible and incorporates promising opportunities through 2016.

The following report is broken down by service priority, goal, and objective, and, where applicable, includes definitions for how that objective was measured. For objectives with a cumulative timeline, 2012 statistics are used as the baseline. To better track year to year progress, the 2013 report numbers are included for each objective as applicable.

## Develop Young Learners

**Goal: Parents, teachers, and caregivers will have programs and services designed to help them prepare their children to start school.**

Each year, parents, teachers, and caregivers will have an opportunity to participate in at least 50 programs or resource-sharing activities<sup>1</sup>.

- **This objective has been met. 61 programs were offered in 2014.**
  - *2013: 55 programs*

Each year, at least 90% of parents, teachers, and caregivers surveyed will indicate that they're more aware of the importance of reading, talking, playing, singing, and writing with their children.

- **This objective has been met for 2014. 100% of parents surveyed indicated that they are more aware of the importance of reading, talking, playing, singing and writing with their children. This survey was distributed in May and October 2014.**
  - *2013: Survey not distributed*

By the end of 2015, collaborative efforts with early learning agencies<sup>2</sup> will be increased by 50%.

- **This goal has been met. In 2014, collaborative efforts have increased by 56% compared to 2012.**
  - *2012-2013 increase: 44%*

**Goal: Children birth to five will have the services and programs they need to enter school ready to learn.**

Each year, 70,000 young children and their parents and caregivers will attend an early learning program<sup>3</sup> presented by the library.

- **In process. 43,901 young children and their parents and caregivers attended an early learning program presented in 2014—63% of the goal.**
  - *2013: 60,066.*

By the end of 2015, community libraries will have at least 5, and resource libraries will have at least 8, interactive discovery stations<sup>4</sup>.

- **This objective has been met. All community libraries now have 5-7 interactive discovery stations. For the resource libraries, Spokane Valley has 8 interactive discovery stations and North Spokane has 11 interactive discovery stations.**
  - *2013: All community libraries—3; Spokane Valley—4; North Spokane—9*

<sup>1</sup> Early learning programs are defined as programs for children birth to five years old in the CIP. Resource-sharing activities are programs or events that involve giving out materials or sharing ideas about early learning. There is some cross-over into K-3 for early learning and some family oriented programs.

<sup>2</sup> Defined as SCLD working with early learning community partners on projects, grants, programming or committees.

<sup>3</sup> Early learning programs are defined as programs for children birth to five years old in the CIP. There is some cross-over into K-3 for early learning and some family oriented programs.

<sup>4</sup> Defined as technology resources, displays, and activity stations that encourage interactive play that promotes early learning goals.

## Support Job Seekers and Local Businesses

**Goal: Teens and adults will have the resources and opportunities they need to attain meaningful employment.**

By the end of 2015, teen and adult use and awareness of career, test preparation, and higher education resources will increase by 100%.

- Rationale: While initially conceived as an annual objective, given the increase in the resources we now offer, an increased cumulative objective better represents our intent.
- **In process. Instances of use increased from 4047 in 2012 to 7856 in 2014—a 94% increase.**
  - *2012-2013 increase: 53%*

Each year, teens and adults will have the opportunity to attend<sup>1</sup> at least 100 career-related programs.

- **In process: In 2014, 74 career-related programs were offered—74% of the objective.**
  - *2013: 39 programs*

By the end of 2015, at least 90% of people surveyed will indicate the library provided the resources and opportunities they were looking for in regard to higher education, job skills, and career preparedness.

- **In process. An initial survey was distributed via our website in October 2014, but provided insufficient data. We'll be revising the survey and distributing it in April and October 2015.**
  - *2013: Survey not distributed*

Each year, at least 1,000 people will participate in job skill and career development activities<sup>2</sup>.

- **This objective has been met. In 2014, 1193 people attended job skill and career development activities—119% of the objective.**
  - *2013: 475 people participated*

**Goal: Local businesses and non-profits will have the tools they need to develop and maintain successful and viable enterprises.**

Each year, local businesses and non-profits will have the opportunity to participate<sup>3</sup> in at least 25 local business support programs.

- **This objective has been met. In 2014, we provided 37 business support programs—148% of the objective.**
  - *2013: 13 programs.*

Each year, we will partner with 50 local businesses or non-profits to provide collaborative programming<sup>4</sup> with the library.

- **This objective has been met. In 2014, we offered 343 collaborative programs with 53 different local businesses and non-profits.**
  - *2013: 26 local businesses or non-profits.*

By the end of 2015, at least 50 local businesses and non-profits will have used library resources to advance their business goals.

- **In process. In 2014, we fulfilled 15 Book a Librarian requests for business-specific assistance. We've distributed approximately 250 business library cards since their October 2014 launch, and will be able to track their use in 2015.**
  - *2013: Services were not fully established yet.*

<sup>1</sup> Defined as those programs in which a person presently engaged in the profession is presenting program content that includes information related to their career. We count each instance of a program as an "opportunity to attend".

<sup>2</sup> Defined as those activities in which members can increase their job/career skill sets. In addition to specific programming, we're also counting usage of IT Academy e-learning, and internships with the Next Generation Zone. Each instance of an activity is counted as an "opportunity to participate".

<sup>3</sup> Defined as those programs where local employers can increase work-related skill sets. We are counting each instance of a program as an "opportunity to participate".

<sup>4</sup> Defined as those programs where a local business/non-profit or other regional employer presents content of interest to our members.

## Explore and Discover

**Goal: Everyone will have the resources they need to explore topics of interest and the support to share knowledge with others.**

Each year, at least 75 community experts<sup>1</sup> will share their knowledge in a library program.

- **This objective has been met. In 2014, 105 community experts shared their knowledge in a program—140% of the current objective.**
  - *2013: 72 community experts.*

Each year, people will have at least 100 opportunities to attend community interest-driven programs<sup>2</sup>.

- **This objective has been met. In 2014, we offered 131 programs that met the minimal attendance requirements—131% of the current objective.**
  - *2013: 85 community interest-driven programs.*

Each year, items in the library will check out an average of 6 times<sup>3</sup>.

- **In process: items check out an average of 5.3 times in 2014—88% of the goal.**
  - *2013: 5.8 average check-outs.*

By the end of 2015, use of digital resources<sup>4</sup> will increase by 50%.

- **In process. Instances of use of digital resources increased from 309,324 in 2012 to 450,019 in 2014 – a 45% increase.**
  - *2012 to 2013 increase: 23%.*

Each year, at least 15,000 school-age<sup>5</sup> children will attend a library program.

- **This objective has been met. 15,264 school aged children attended or participated in library programs, both in and outside the library.**
  - *2013: 11,393 school-age children will attend a library program.*



<sup>1</sup> Defined as someone from the greater Spokane County/Kootenai County area with expertise in a given field. Each individual expert is counted once, regardless of how many programs they present.

<sup>2</sup> Defined as programs that our communities have demonstrated interest in, through attendance at similar programs, requests from community groups, Friends' group sponsorships, or comments and suggestions from program evaluations. Each instance of a program is counted as an "opportunity to attend." Programs that have an attendance of less than 10 are not counted towards the goal (Fairfield is potentially an exception due to low population in that service area).

<sup>3</sup> For the purposes of the CIP, we are counting Annual Cumulative Circulation Totals, divided by the total number of physical items in the collection as of December 31, 2014.

<sup>4</sup> Digital resources include items in the Digital Library portion of the website e.g. OverDrive, Zinio, Hoopla, ProQuest, HelpNow, Gale Courses, Consumer Reports, Microsoft IT Academy, and the LibraryThing for Libraries. Usage is: enrollments for Gale Courses and Microsoft IT Academy; checkouts for Hoopla, OverDrive, and Zinio; tutoring and database sessions for HelpNow and JobNow (and Tutor.com, our previous tutoring service); emails sent for Online Book Clubs; click-throughs and reviews submitted for LibraryThing for Libraries; and click-throughs for all other digital resources.

<sup>5</sup> School-age is defined as the range between K-12<sup>th</sup> grade, which includes Children's, Tween, and Teen programs. Some Early Learning, or family oriented all ages programs, such as the Jim Gill Concert, and the Jenks Family concerts in the summer, cross over in the K-3 and so may count in more than one category. Summer Reading programs are included.

## Connect Communities

**Goal: Community members will connect with each other and engage in local activities.**

By the end of 2015, the number of visits to the community-specific sections of the Library District's website will increase by 20%.

- **Forthcoming. There were 106,787 visits to the community-specific sections of the website in 2014. The 2015 numbers will be compared to this baseline.**

By the end of 2015, the number of community blog contributions and comments on SCLD.org will increase by 20%.

- **Forthcoming. There were 17 blog posts with community contributions in 2014. There were 171 community comments in 2014. The 2015 numbers will be compared to this baseline.**

By the end of 2015, at least 90% of people surveyed will indicate the library helped them know what is happening in their community.

- **Forthcoming. The survey will be designed and distributed in 2015.**

By the end of 2015, community use of library meeting spaces will increase by 10%.

- **In process. Meeting room reservations increased 1% between 2012 and 2014.**
  - *2012 to 2013 increase: 7%.*

Each year, every library will showcase local<sup>1</sup> authors and/or artists at least 5 times.

- **In process. On average, each library has provided 12 showcases. Individual library tallies for 2014:**

Library	Visual arts	Authors	Total
Airway Heights	10	3	13
Argonne	5	2	7
Cheney	7	6	13
Deer Park	10	3	13
Fairfield	2	2	4
Medical Lake	5	4	9
Moran Prairie	12	8	20
North Spokane	13	7	20
Otis Orchards	5	1	6
Spokane Valley	7	4	11

- 2013: On average, each library has provided 7 showcases. Individual library tallies:

<i>Library</i>	<i>Visual arts</i>	<i>Authors</i>	<i>Total</i>
<i>Airway Heights</i>	6	2	8
<i>Argonne</i>	4	5	9
<i>Cheney</i>	5	3	8
<i>Deer Park</i>	3	2	5
<i>Fairfield</i>	2	0	2
<i>Medical Lake</i>	2	1	3
<i>Moran Prairie</i>	1	3	4
<i>North Spokane</i>	7	6	13
<i>Otis Orchards</i>	4	1	5
<i>Spokane Valley</i>	8	5	13

<sup>1</sup>“Local” is defined as coming from the greater Spokane County/Kootenai County area. “Author” is defined as a writer of original published work(s). “Artist” is defined as a person or group of persons creating original works of art in a visual medium. Student artwork presentations displayed in partnership with area schools are not included.

## **Appendix**

This appendix provides more detailed information for each objective in this report.

### **Develop Young Learners Programs**

- Uni at Unity in the Community event which included activities for children, parents, and caregivers – 1
- STARS (State Training and Registry System) classes for childcare providers and parents – 11 were offered in 2014
- Baby Fair geared for expectant or new parents – Love Talk Play program – 1
- Love Talk Play for Teen Parents – 4
- Ready for Kindergarten aimed at parents for children birth-5 at local schools – 9
- Engaging Fatherhood Conference and Resource Fair – 1
- EWAEYC (Eastern Washington Association for the Education of Young Children) Gift of Childhood Conference – STARS Classes – 2
- Prime Time Family Reading Program which has a preschool element and shows families how to discuss books – 6 sessions in January to March 2014, 12 sessions in October to November 2014
- Parent Workshops – 4
- Apps and Your Preschooler – 1
- Cheney Moms Group Literacy Presentation – 1
- Early Literacy Presentation Children's Home Society – 1
- One Stop Child Care – 1
- Guardians of Childhood Event – 1
- Early Achievers Conference – 1
- Family Construction Zone – 1
- East Valley ECEAP Resource Fair – 1
- KSPS Thomas the Tank -1
- Our Kids, Our Business Resource Table – 1
- Valleyfest - 1

### **Develop Young Learners Survey**

A combined 146 survey responses were received from the two survey distributions. Nine responses were online; the other 137 were paper surveys completed during storytimes.

### **Early Learning Agencies Collaborations Prior to the Community Impact Plan:**

- Inland Northwest Early Learning Alliance (INWELA) – One of our Library Services Managers has served on the action team and the Executive Director has served on the Leadership team for 5 years.
- United Way of Spokane – Collaboration on the INWELA action team.

- NEWESD (Northeast Washington's Educational Service District) 101 – Collaboration on grants such as the Culture of Literacy Grant, as well as worked together on the INWELA action team.
- Early Childhood Educational Assistance Program (ECEAP) – Storytimes provided to the ECEAPS in Spokane County and have worked with teachers with STARS trainings and family nights.
- Eastern Washington Association for the Education of Young Children (EWAEYC)
- Spokane Regional Health District – The Library District has collaborated on Community Cafes and forming Play and Learn groups, as well as the INWELA action team.
- Children's Home Society – The Library District has collaborated on grants, done programming for, and work together on the INWELA action teams.
- Community Minded Enterprises and the Library District collaborated on a number of projects such as Play and Learn Storytimes and worked together on the INWELA action team.
- Child Care Aware – The Library District served on the Seeds to Success/Early Achiever community engagement committee and are working together to provide Love Talk Play training for Early Achiever coaches and child care providers.
- Reach Out and Read – The Library District has worked with the CHAS (Community Health Association of Spokane) clinics in Spokane providing resources (storytime flyers, book recommendations) for the physicians participating in the program.
- Early Achievers – The Library District served with Early Achievers on the Seeds to Success/Early Achieve committee and are working together to provide Love Talk Play training for Early Achiever coaches and child care providers.
- Early Learning Public Library Partnership (ELPLP) – The Library District was one of the early joiners to the ELPLP, and has worked on the committee for their annual symposium and been awarded several grants.
- Foundation of Early Learning (FEL) – FEL is the supporting agency for the ELPLP. The Library District has been awarded several grants and have worked together at events such as fundraising events in Spokane and Unity in the Community with the Uni (STEM activity center for children 0-5 and their caregivers).
- Spokane Public Schools – Collaboration on the INWELA action team.
- West Valley School District – The Library District has worked with the Early Learning Center providing storytimes and doing programs at their family programs.
- West Valley School District – Collaboration on the Community Engagement Committee for their Strategic Planning Process.
- East Valley School District – Assist with the Ready for Kindergarten program and provide storytimes for their ECEAP programs.
- Cheney School District – Assist with the Ready for Kindergarten program and provide storytimes for their ECEAP programs.
- Central Valley School District – Assist with the Ready for Kindergarten program and provide storytimes for their ECEAP programs and Early Learning Center.
- Freeman School District – Assist with their Early Learning Center on storytimes and family programs.
- Mead School District – Assist with the Ready for Kindergarten program and provide storytimes for their ECEAP programs.
- Riverside School District – Assist with the Ready for Kindergarten program and provide storytimes for their ECEAP programs.

- Success by Six – The Library District serves on the Success by Six board and have participated in TV public service announcements on reading and storytimes and created booklists for the website.
- Strengthening Families – Collaborated on Community Cafes for families in the Spokane area.
- University of Washington iSchool – Cleary Libraries in support of the Cleary Library Position at UW; they ask for what support the libraries need from UW and Project VIEWS (Valuable Initiatives in Early Literacy that Work Successfully), which studied the effect storytime has on early learning in children birth - five. We had two storytimes that were studied over 2 years by doctoral students in the MLIS program (Now we are into Project VIEWS2).

### **New Collaborations 2013:**

- Department of Early Learning (DEL) – The Library District was awarded 10 Early Achiever Outreach Partnership grants by DEL and the Washington State Library. In addition to reporting in regards to the grants, the District has been working with DEL on making resources available to parents. The grants were awarded to each of the District's libraries; Airway Heights, Argonne, Cheney, Deer Park, Fairfield, Medical Lake, Moran Prairie, North Spokane, Otis Orchards, and Spokane Valley.
- Head Start – Community Colleges of Spokane – The Library District works with the INWELA action team. This has been a great opportunity to share information and offer STARS trainings to their teachers. In return, they assisted in distributing information to teachers and families about the Jim Gill concert, that was sponsored by the District in the spring of 2013.
- Thrive by Five – Love Talk Play – This year, the Library District has worked closely with Thrive on a Teen parent engagement grant promoting Love Talk Play. The District brought teen parents together to have a conversation about how the Love Talk Play program can support them as Teen Parents.
- Teen Parent Engagement Meeting in Seattle
- Teen Parent Engagement Meeting in Spokane
- Catholic Charities (St. Anne's Child Care) – The Library District has served with Catholic Charities on the INWELA action team. This is the first time the two organizations have collaborated on a grant from FEL, "Discoveries from the Field". This grant focused on establishing a positive STEM (Science, Technology, Engineering and Math) experience for parents and children. The grant was submitted in August 2013. Unfortunately, it was not selected to be funded.
- Humanities Washington– Prime Time Family Reading – The Library District was approached by Humanities Washington to provide a family reading program for families that are non-library users. Worked through Opportunity Elementary School in the Central Valley School District, families were identified that would benefit from the program. The District presented a total of 6 programs from October 14, 2013 – November 25, 2015. This program also allowed the opportunity to collaborate with Gonzaga University with one of their English professors joining the program as the scholar leading the families in the discussions of the books.
- Inland Northwest Early Learning Alliance (INWELA) Action Team – The Library District worked on a grant from Thrive by Five to present Love Talk Play to teen parents. In collaborating with three organizations over the year (Young Lives Medical Lake, Young Lives Spokane, and Volunteer of America) providing a total of 9 programs.

- Start Healthy Start Now Community Momentum Grant. This grant was awarded to the Spokane Regional Health District to improve the health of our families in Spokane County. Library District staff attended two trainings to learn about incorporating movement into our storytimes: “I am Moving, I am Learning” and “Let’s Move”.
- NEWESD 101 – The Library District collaborated on developing a block program for the County. Two sets of blocks were put together for our organizations to use in presenting block programs to children and their families.
- Child Care Aware – The District provided training for childcare providers in the Early Achiever Program on Love Talk Play.

**New collaborations 2013: 11 / Existing collaborations 2012: 25 = 44% increase**

#### **New Collaborations 2014:**

- Gonzaga University - Collaborating on a new Early Learning Conference called Young Child Expo & Conference
- BUILD Initiative – Collaborated on a session for their annual conference looping in libraries and museums into Early Learning Systems
- Excelerate Success (Ready for Kindergarten R4K) – Collective Impact in Spokane County to help get children ready for kindergarten

**New collaborations 2013-2014: 14 / Existing collaborations 2012: 25 = 56% increase**

#### **Early Learning Programs**

- Storytime – 43,194 (in library + outreach)
- Prime Time Family Reading program; total attendance for 18 programs – 594
- Family Construction Zone – 103
- One Stop Child Care – 10
- Total = 43,901 – 63% of goal reached

#### **Interactive Discovery Stations**

##### Community Libraries:

- OT – Early Learning Tablet (ELT), puppets, car, and Love Talk Play display, writing station (5)
- AR – 2 ELT, writing station, block table, and Love Talk Play display (6)
- FF – ELT, writing station, flannel board, puzzles, and Love Talk Play display (5)
- MP – 2 ELT, writing station, puppets/puppet theater and Love Talk Play display (5)
- AH – ELT, writing station, block table, puzzle table and Love Talk Play display (5)
- ML – ELT, writing station, block table, puzzle table, puppets, and Love Talk Play display (6)
- CH – 2 ELT, writing station, train table, puzzle table and Love Talk Play display (7)
- DP – 2 ELT, writing station, block table, puzzle table and Love Talk Play display (7)

##### Resource Libraries:

- SV – 3 ELT, writing station, magnet wall, castle, block table and Love Talk Play display (8)

- NS – 3 ELT, writing station, castle, block table, 2 end panel activities, book drop, puzzle table and Love Talk Play display (11)

## **Resources and Opportunities for Employment**

Iterations of use:

- 2012: 4,047
- 2013: 6,207
- 2014: 7,855

Breakdown by resource:

- Career and Testbook items checked out 2,934 times in 2013, and 2,425 times in 2014. This is a -17% decrease in circulation.
- Library members enrolled in 1,164 courses on Gale Courses in 2013 and enrolled in 992 courses on Gale Courses in 2014. This is a decrease in enrollments by -15%.
- Library members accessed 505 tutoring and database sessions in JobNow in 2013 and 2,935 tutoring and database sessions in 2014. This is an increase of 481%.
- Library members accessed Testing and Education Reference Center 1,062 times in 2012, 1,362 times in 2013, and 1,223 times in 2014. This is an overall increase of 15%.
- Library members enrolled in 129 Microsoft IT Academy courses in 2013 and 281 Microsoft IT Academy courses in 2014. This is an increase in usage by 118%.
- Library members accessed the SkillsCenter module in Tutor.com 113 times in 2013. This resource was discontinued in 2013.

## **Career-Related Programs**

- Backyard Bounty – Beekeeping (3)
- WSU Extension – Gardening/Landscaping/Food Preservation (21)
- Dry Fly Distilling (1)
- Brew Your Own Beer (5)
- SNAP Access IT Grant Classes (16)
- Selling items online classes (8)
- Digital photo editing classes (4)
- Video filming and editing classes (3)
- Sip and Savor (2)
- Writing and publishing workshops (11)

## **Job skill and Career Development Activities**

- STARS trainings—307 attend the 10 sessions
- Whitworth Children’s Lit Class Lecture—30 attended the 1 session.
- Applying for Jobs Online Classes—7 attended the two sessions.



- SNAP Access IT Grant Classes—95 attended the 16 sessions.
- Next Generation Zone interns—2 successful intern experiences
- UW MLIS fieldwork student—1 successful fieldwork experience.
- 248 members created individual IT Academy accounts, and enrolled in 281 classes (enrollments are counted for this objective).
- 470 members accessed JobNow 2935 times, including 25 tutoring sessions (individual members are counted for this objective).

### **Business Support Programs**

442 individuals attended the 37 programs for an average of 12 per program. Specific programs offered:

- STARS training (10)
- Greater Spokane Valley Chamber of Commerce NxLevel Business Resources Class (2)
- Business Resources Class for Fairchild AFB (1)
- Washington Health Benefit Exchange information meeting (3)
- No Small Change: Bitcoin for Beginners (4)
- Your Line in the Sand: Ethics Series (4)
- Access IT Grant: Orientation/Overview (3)
- Access IT Grant: Computer Basics Series (8)
- Access IT Grant: WAVE Accounting Series (5)

### **Collaborative Programming Partners**

- Milonga (10)
- Mobius Science Center (12)
- PastPrimitive (5)
- WSU Extension (21)
- Spokane Teacher's Credit Union 7
- Avista (1)
- Banner Furnace (1)
- Peter's Hardware (1)
- Bernie Duenwald (1)
- Big Bing Theory (Gonzaga University) (7)
- Small Business Agent from WA Health Benefits Exchange (1)
- Brent Sears (CFP) (2)
- Worthington Estate Sales (1)
- Cecil's Magic (12)
- Whitworth University (2)
- Dry Fly Distilling (1)
- Computer Commandos (4)
- Dr. Kirk Anders (Gonzaga University) (3)

- Early Achievers (Preschool Fair) (1)
- Harvard Park (Preschool Fair) (1)
- Whitworth EC3 (Preschool Fair) (1)
- Northwest Christian (Preschool Fair) (1)
- Northview Bible Christian School (Preschool Fair) (1)
- St. Thomas More (Preschool Fair) (1)
- West Plains Beekeeper's Association (3)
- Thrivent Financial (6)
- Spokane Storyteller's Guild (12)
- Spokane Art School (6)
- Ethics Talks, LLC (4)
- Spokane Community College (INCA) (2)
- Revel 77 Coffee (2)
- Chocolate Apothecary (2)
- The Retro Vixen (4)
- Color Garden Studio, Soul Garden (Loretta West) (6)
- Simply Dance Studio (6)
- Soccer Tots (4)
- Spokane Public Library (2)
- Mukogawa Fort Wright University (1)
- Orlison Brewing Co. (5)
- Argonne Cycle (1)
- Dept. of Fish and Wildlife (1)
- Spokane Flyfishers (1)
- Audubon Society (1)
- Fairways Golf Course (1)
- Spokane Symphony (4)
- Spokane Taiko Drummers (12)
- Hangman Valley Golf Course (1)
- Deer Park Golf Club (1)
- West Valley Outdoor Learning Center (12)
- Yokes Bakery (3)
- Rachel's Catering (18)
- Cara Weipert, SNAP (3)
- Matt Langford, WAVE instructor (5)

## **Community Experts**

In 2014, there were 105 community experts sharing their knowledge:

- Milonga (Local music group)
- Adam Boyd (EWU)

- Alex Helmke (Mobius Science Center)
- Andrew Jorgenson (PastPrimitive)
- Anna Kestell (Food Safety/Preservation Specialist)
- Anne Hagman (STCU)
- Annette Drake (Local Author)
- Beth Camp (Local Author)
- Frank Zafiro (Local Author)
- Annette Long (Avista)
- Dean Dunn (Banner Furnace)
- Thomas Hammer (Peter's Hardware)
- Bernie Duenwald
- Big Bing Theory(Local Music Group)
- Brad Keeler (Local Musician)
- Linda Parman (Local Musician)
- Brandon Larson (Small Business Agent from WA Health Benefits Exchange)
- Brent Sears (CFP)
- Cara Weipert
- Carol Worthington (Estate Auction)
- Cecil Lewis (Local Magician)
- Chris Cook (Local Author)
- Kevin Taylor (Local Author)
- Sheri Boggs (Local Author)
- Sharma Mills (Local Author)
- Kris Dinnison (Local Author)
- Leah Sottile (Local Author)
- Chris Nurvic
- Claudia Hagen (Local Author)
- Dale Soden (Whitworth University)
- Don Poffenroth (Dry Fly Distilling)
- Doug Slaton (Bit Coin expert)
- Dr. Kirk Anders (Gonzaga University)
- Early Achievers (Preschool Fair)
- Harvard Park (Preschool Fair)
- Whitworth EC3 (Preschool Fair)
- Northwest Christian (Preschool Fair)
- Northview Bible Christina School (Preschool Fair)
- St. Thomas More (Preschool Fair)
- Ellen Miller (West Plains Beekeeper's Association)
- Jack Miller (West Plains Beekeeper's Association)
- STCU community education instructor
- Erin Toungate
- Esther Ruud Stradling

- Eufemia Munn
- Jackie Churchill
- Jeff Works (Thrivent Financial)
- Jennilyn Weight (Spokane Storyteller's Guild)
- Herb Bradshaw (Spokane Storyteller's Guild)
- Andy Shields (Spokane Storyteller's Guild)
- Roy Colver (Spokane Storyteller's Guild)?
- Jery Haworth (Spokane Art School)
- Jim Kershner (Local Author)
- Jim Roloff
- John Pederson (Local Businessman)
- Josh Martin (Local Chef)
- Joyce Calloway
- Kaiti Blom (Revel 77 Coffee)
- Karen DeChristoforo (Chocolate Apothecary)
- Keith Appleton (STCU)
- Kelley Milner Halls (Local Author)
- Kelly Lynch Chevalier (Retro Vixen)
- Kim Harshberger
- Linda Elston
- Elizabeth Rubasky Roewe (Gonzaga University, Primetime Scholar)
- Loretta West (Local Artist, Zentangle program)
- Marci Dayton (Local science teacher)
- Margaret Verhoef
- Rita Seedorf
- Marianna di Lorenzo (Simply Dance Studio)
- Mario DeLeon
- Mark Pond (SPL Business Librarian)
- Matthew Langford
- Michael Koep (Local Author)
- Mukogawa Fort Wright University students
- Nicolas Vigil
- Orlison Brewing Co.
- Paul Edwards (Argonne Cycle)
- Randy Osborne (Dept. of Fish and Wildlife)
- Dan Wells (Spokane Flyfishers)
- Fran Haywood (Audubon Society)
- Rich Landers (Local Author, outdoor columnist)
- Rita Gard Seedorf & M.A. Verhoef
- Ron and Don from Fairways Golf
- Sara Edlin-Marlowe (SFCC)
- Seth Weber

- Spokane Symphony
- Spokane Taiko Drummers
- Stan McConnell
- Steve Nelke PGA Professional
- Steve Nokes (Master Gardener)
- Stewart Mackey (Local Author)
- TC Boyden
- Terry Perry and Eva
- Thom Caraway (Local Poet, editor of Railtown Almanac)
- Viza Arlington
- West Valley Outdoor Learning Center
- Yokes Bakery

### Community Interest-driven Programs

- At Airway Heights, Fairfield, Otis Orchards, and Medical Lake, people will each have 5 opportunities to attend community interest-driven programs. (20 total)
  - AH – 4 (out of 11 total programs)
  - FF – 0 (out of 8 total programs)
  - ML – 15 (out of 21 total programs)
  - OT – 8 (out of 13 total programs)
- At Cheney, Argonne, and Deer Park, people will each have 10 opportunities to attend community interest driven programs (30 total)
  - AR – 11 (out of 26 total programs offered)
  - CH – 9 (out of 15 total programs offered)
  - DP – 9 (out of 13 total programs offered)
- At North Spokane, Spokane Valley, and Moran Prairie, people will each have 16-17 opportunities to attend community interest driven programs (50)
  - NS – 34 (out of 56 total programs offered)
  - SV – 31 (out of 57 total programs offered)
  - MP – 13 (out of 34 total programs offered)

### Average Checkout Times

- 2014 total physical item checkouts 2,348,112/ 444,153 total physical items in the collection = 5.3x average checkouts per item. (2013 total physical item checkouts 2,503,012 / 445,697 total physical items in the collection = 5.6x average checkouts per item)

### Digital Resources

- Considering the number of resources included in this count, the data is too lengthy to be presented here. Specific data broken down by resource can be provided upon request.

## Library Meeting Spaces

Library	Meeting Room Reservations			
	2012	2013	2014	'12-14' change
Airway Heights	59	87	104	76%
Argonne	690	714	610	-12%
Cheney	185	220	277	50%
Deer Park	340	282	257	-24%
Fairfield	12	7	8	-33%
Medical Lake	69	106	91	32%
Moran Prairie	680	676	754	11%
North Spokane	588	700	582	-1%
Otis Orchards	79	126	139	76%
Spokane Valley	709	735	640	-10%
<b>DISTRICT TOTAL</b>	3411	3653	3462	1%