



# Spokane County **Library District**

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2023–2026

**COMMUNITY ENGAGEMENT PLAN**





## MISSION

Providing resources, experiences, and places that empower people to learn, explore, and succeed.

## VISION

An engaged community that learns, works, creates, and thrives together.

## GUIDING PRINCIPLES

Welcome the diverse members of our community and provide excellent customer service to all.

Champion intellectual freedom, literacy, and the importance of reading.

Provide open and equitable access to ideas and information in order to facilitate learning and the pursuit of knowledge.

Respect the integrity and confidentiality of all library customers.

Establish strong local partnerships in pursuit of shared community aspirations.

Deliver programs, services, and resources that are responsive to community needs and interests.

Promote civil discourse and interaction.

Approach opportunities and challenges with collaboration, creativity, and adaptability.

Be good stewards of public resources and public trust.

# STRATEGIC PRIORITIES & GOALS

## BUILD CONNECTIONS & COLLABORATION

People want opportunities and places to connect with each other in order to celebrate their local communities, know their neighbors, work together, and learn from one another.

The District will engage with partners and create learning activities, resources, and places—in person and online—for people to connect with each other.

### GOALS

Prioritize opportunities for people to develop meaningful connections within their community.

Build and cultivate collaborations to expand library services and link customers to needed resources and information beyond our library walls.

## CHAMPION EQUITY & ACCESS

People want welcoming, inclusive environments and equal opportunities for everyone to succeed. They want to overcome divisions and build community.

The District will welcome everyone and provide equitable library services to our diverse communities.

The District will offer access to ideas and concepts that are responsive to the diverse information needs of the communities we serve to demonstrate our commitment to the principles of intellectual freedom and the customers' right to choose materials for themselves free from interference.

### GOALS

Offer access to library services, collections, and programs that are equitable and responsive to the diverse informational needs of the communities we serve.

Provide opportunities to read and explore new ideas in multiple formats.

Launch and sustain an Equity, Diversity, and Inclusion initiative to educate and equip staff with skills to provide equitable library service to our diverse communities.

## FOSTER CURIOSITY & LEARNING

People want their community to thrive by supporting learning and growing at all ages and stages of life.

The District will create opportunities for community members to explore their interests, encounter ideas, and learn new skills.

The District will focus resources to support early literacy, school readiness, technological literacy that bridges the digital divide, and self-improvement skills to help customers reach their full potentials.

### GOALS

Provide community members of all ages with opportunities to pursue lifelong learning and self-improvement and to build life skills.

Support parents, educators, and caregivers with access to free opportunities, resources, and tools to help young people build the skills they need to flourish.

## PURSUE EXCELLENCE

People want a library that responds to their changing and unique information needs.

District staff want to strengthen collaboration as they work together to offer the best library experience possible.

The District will focus on encouraging innovation, improving processes, and engaging employees in order to pursue the District's mission more effectively and efficiently.

### GOALS

Continue to respond to community needs as they change.

Evaluate and improve ways in which library services are delivered.

Develop new ways for departments to share information and communicate with one another.

Engage a workforce that is representative of the communities that the District serves.





TEEN FICTION I-S  
TEEN FICTION S-Z  
TEEN PBK

SHADOWS  
The Handmaid's Tale  
Empress of the Sea  
The Girl on the Train  
The Seven Husbands of Evelyn Hugo  
The Love Hypothesis  
The House on the Edge of the World  
The Daylight Marriage  
The Nightingale  
The Girl on the Train  
The Seven Husbands of Evelyn Hugo  
The Love Hypothesis  
The House on the Edge of the World  
The Daylight Marriage  
The Nightingale

UNFORGIVEN  
AS LONG AS THE LEMON TREES GROW  
ALL RIGHTS RESERVED  
AURORA BURNING  
AURORA RISING  
AURORA'S END  
THE GIRL ON THE TRAIN  
THE SEVEN HUSBANDS OF EVELYN HUGO  
THE LOVE HYPOTHESIS  
THE HOUSE ON THE EDGE OF THE WORLD  
THE DAYLIGHT MARRIAGE  
THE NIGHTINGALE

VOW TO A BOLD DEATH  
Sunderland Kitchen  
IARROT  
The Girl on the Train  
The Seven Husbands of Evelyn Hugo  
The Love Hypothesis  
The House on the Edge of the World  
The Daylight Marriage  
The Nightingale  
A.S. KING  
THE ROGUE QUEEN  
A.S. KING  
STILL LIFE  
TORNA  
EMILY H. N.