

Unit Name/Theme: Number Hunt/Math

What are we doing? We will look for number symbols! We will also practice counting and one to one correspondence with items found all around us. We will practice noticing and identifying numerals in our environments and begin to associate numerals with the correct number of objects (1:1 correspondence.) We will practice counting as well as using words to describe where numerals are found (such as behind, under, in, on.)

Purpose/Why? Playing simple games helps your child enjoy identifying numbers and as well as practice early math skills. These simple math games support kindergarten readiness by building number sense, including numeral identification and connecting the number symbol to the correct number of objects.

Kindergarten Readiness is the ability to count to 10 and count up to 5 objects to understand how many objects there are. (*Characteristics of Entering Kindergartners - WaKIDS*)

Materials

Provided: Unifix Cubes, Laminated 10 frame, Number cards 1-10

Books:

"What Comes in 2s, 3s and 4s" by Suzanne Aker

"Big Fat Hen" by Ken Baker

"The Very Hungry Caterpillar" by Eric Carle

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Quick Start

Adults: Be aware of all of the numbers in a room! You can also do some “prep” by adding additional items such as number books, number puzzles, cards, dice, calendars, newspaper ads, etc... Think about clocks, phones, computers, lists, magnets, etc.. Ask children to find numbers in the room! As they find numbers, help them to make connections. For example, “Yes, that is a number 3!, You found it **on** the table!, Can we find 3 objects to count? Can we count these 3 chairs?, How do you know there are 3 chairs?”

Look for different items to count and groups of items, when possible. Emphasize the position words as you find numbers: on, behind, on top of, in front of, under, etc...



Deeper Dive

Use the 10 frame and the unifix cubes to identify and count 1-10. Use the cubes to sort into groups of 2s or 3s and practice counting or identifying the number of items without counting. Pick a number card and then count out the cubes to match. Look for numbers in your neighborhood and community.



Ask a Question

How many groups of 2 can you find? Is it a letter or a number? How many are there all together? Are there more or less?



Deeper Dive

Number Count with Beads

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Vocabulary Builder

- Number words (1-10+) example; one, two, three, etc....
- Behind
- Under
- In
- On
- On top
- Below
- Letters
- Sets

Other Activities:

Do more number hunts with the children! Some suggestions are shapes, colors, letters, etc....