### Adding Humor to Children's Stories

JOHN BLADEK-PHD

#### THE EVOLUTION OF HUMOUR



Kids (especially reluctant readers) are playful and laugh more, and more easily than adults.

**Funny stories** capture the joy and imagination of childhood with words and ideas.

**Kids interact and** build friendships around funny books. Laughing is a great way to make friends.

Funny books reflect reality, a mixture of sad and funny, joy and pain, highs and lows.

**Funny Stories** encourage critical reading. Kids learn to read between the lines and develop an awareness of subtly and sarcasm, right and Wrong. (Daily)

Humor makes Kids (well, everyone) feel better. (Daily: Zbaracki)

#### What's Funny?

"Humor can be dissected, as a frog can, but the thing dies in the process and the innards are discouraging to any but the pure scientific mind."—E.B. White

#### What's Funny?

Scientific fact: Every joke is 10% funnier when you explain it.

#### Know Your Audience

#### Kids laugh at different things than adults

....SO

#### Know Your Audience

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#### Find the Kid in yourself

#### Know Your Audience

Kids laugh at different things than adults

#### Listen to kids

#### Let's Try

As we go through each category of humor, think about, and take notes, on how you might use that humor in a story.

Don't worry about incorporating everything, these are choices, a menu, you don't order everything on a menu, unless you think that's FUNNY!

#### What do you find funny?

Do you have a memory or story from your childhood that is funny?

Write it down, thinking about what makes it funny.

What do you find funny? Think about funny books you've read. Make a quick list.

What makes them funny?

#### What is funny?



# What is funny?

Silliness?

#### Language?

#### Odd characters?

#### Inconsistent slide show?

# What is funny?

The gap between what we expect and the character's awareness

Things just a little off-center

But with a universal appeal--we see ourselves in the humor

Just plain craziness

Much the same as any Kid Lit in it's appeal, but twisted towards humor

Can have multiple levels of humor, slapstick to sophisticated references









### What do you find funny?

#### Creating funny characters



#### **Attributes**

- Physical Description
- Likes, Dislikes
- Attitudes toward others
- Self aware? Oblivious?
- Problems
- Strengths/weakness?

#### Odd Character in a Normal World

Timmy Failure- Stephan Pastis The Strange Case of Origami Yoda— Tom Angleburger



#### Normal Character in an Odd World

#### Whales on Stilts- M.T. Anderson



#### Normal Character,Normal World

#### Diary of a Wimpy Kid— Jeff Kinney







# Silly situations... serious consequences.

Plot



#### Plot

 No Turkeys for Thanksgiving?
Replace them with Chickens...giant chickens!



#### Plot

#### Life in middle school

 Plot is minimal, humor in the distance between character and his self-awareness



#### Setting

# How can you use setting to be funny?

#### Dialogue

Funny dialogue can show character, advance the plot, or just lighten the tone in a serious story.

#### Word Play

- Haggis and Tank, Jessica Young
- (Tank points to a sign: SAIL SALE)
- ► Tank: Look sails for sale!
- ▶ Haggis: But they're ripped, and we can't sew.
- ► Tank: So?
- ► Haggis: Right. We can't sew.
- ► Tank: So?
- Haggis: THAT'S WHAT I'M SAYING WE DON'T KNOW HOW TO SEW!
- Tank: Got any duct tape?

Frindle, Andrew Clement







### **Cliffhangers-**



### ...wait for it...

#### Surprise

# Waiting for the next joke to come.



- Farts jokes are funny...sometimes. When do you "let it rip?"
- Timing is delicate and hard to explain.
- Sometimes the out-of-the-blue joke is the funniest.
- Sometimes waiting for the next joke, the suspense, works

#### Timing

- Sometimes you can guess what stupid, selfish thing Gregg will do next, sometimes you can't. But Jeff Kinney always keeps you guessing.
- Try not to telegraph the jokes. They're funnier if they take unexpected twists and turns or appear out of the blue.


# Voice

Voice is what you hear in your head when you read, the voice of the author.

# Does it fit the humor?

## Voice

#### Benjamin Franklinstein

Victor Godwin knew it was going to rain. It didn't matter what the weather man said. The weatherman was a doofus.



# Voice

#### Series of Unfortunate Events

If you are interested in stories with happy endings, you would be better off reading some other book. In this book, not only is there no happy ending, there is no happy beginning and very few happy things in the middle. This is because not very many happy things happened in the lives of the three Baudelaire youngsters. Violet, Klaus, and Sunny Baudelaire were intelligent children, and they were charming, and resourceful, and had pleasant facial features, but they were extremely unlucky, and most everything that happened to them was rife with misfortune, misery, and despair. I'm sorry to tell you this, but that is how the story goes.



# Action!

# Physical Humor



# Action

Action descriptions can be silly, over the top

But often just describing an already ridiculous situation is enough.

If there's a giant chicken or whale on stilts rampaging through the city, just describe it.

#### Tone

Changing the tone can make a sad story funny. It's the author's choice.

Series of Unfortunate Events—Lemony Snicket



# Gentle, Dark, or Gross-out? How Far do you go?







"If Way and Peace had a baby with and then left the baby to be rates his book would be the result. I leved it."-JON STEWART

#### I am a GENIUS of UNSPEAKABLE EVIL and I want to be your CLASS PRESIDENT











# Or Gross-out



# Writing Exercise

#### Gather your notes

Think of a character, or piece of dialogue, or action, anything...

and make it funny.

# Books by John Bladek

- Lost in Ghostville (Capstone)
- Roll Up the Streets! (Kane Miller)
- Winterbay Abbey (With Davonna Juroe)



### Sources

- Megan Daily, "Humor in Children's Literature." Children's Books Daily. <u>http://childrensbooksdaily.com/humour-in-childrens-literature/</u>
- Matthew D. Zbaracki, A Descriptive Study of How Humor in Literature Serves to Engage Children in Reading. Unpublished Dissertation, Ohio State University, 2003.